

Social Studies Program: Third through fifth grades use the Houghton Mifflin Social Studies series which is aligned to national and state benchmarks. The Prentiss Hall series is used in sixth and seventh grades as it is aligned with national and statewide benchmarks. The eighth grade focuses on Louisiana history through the use of the Clairmont Press series. It is also aligned with state benchmarks.

The Sixth Grade social studies program concentrates on World History through geography, history and cultures of the world from the beginnings of history to our world today.

1. Early Civilization
 - a. Beginnings of Civilization
 - b. Fertile Land: Mesopotamia, Babylonia, Assyria, Persia, Phoenicia, Jerusalem, Canaan
 - c. Rise of Judaism and its Affects
2. Ancient Egypt, India and China
 - a. Geography of the Nile
 - b. Rulers, Religion & Culture
 - c. Achievements
3. Ancient Greece and Rome
 - a. Beginnings, Daily Life, Religion, Philosophy, Rulers and Art
 - b. Christianity and the Roman Empire
4. Regional Civilizations
 - a. Byzantine, Islam and Muslim
 - b. Africa, Bantu, West and East Africa
 - c. South America and the Incas
 - d. North America
 - e. Asia
5. Age of Encounter
 - a. European Influence: Feudalism, Crusades, Power of Kings
 - b. Renaissance & Reformation Influence: Martin Luther and Church Reform
 - c. Exploration: Africa, Asia, Americas
 - d. Slave Trade
6. Revolutions and Empires
 - a. Monarchies: Spain, France, Russia, Prussia and Austria
 - b. Revolutions: Enlightenment, Political, Age of Napoleon, Industrial Age
 - c. Changes: Nationalism, Imperialism
7. Today's World
 - a. World Wars: WWI, Russian Revolution, WWII
 - b. Around the Globe: Europe, North America, Latin America, Asia, Africa & the Middle East

Life Skills: using timelines, identifying main ideas, using route maps, reading tables, making valid generalizations, drawing conclusions, analyzing primary sources, synthesizing information, comparing and

contrasting, using a table to write a paragraph, using reliable information, identifying cause & effect, making an outline, distinguishing between fact and opinion, identifying point of view, recognizing author's bias, supporting a position, interpreting diagrams and illustrations, problem solving, writing a summary, making inferences, and making predications

Seventh grade social studies centers on American History from its beginning to the present.

1. The Start of a Nation
 - a. Prehistory of America
 - b. European Influence
 - c. Colonies Established & Run

2. Time of Revolution
 - a. Pre-Revolution times
 - b. American Revolution & Outcomes
 - c. Constitution of the U.S.
 - d. A New Nation: political parties, presidencies of Washington, John Adams and Jefferson, Louisiana Purchase, War of 1812, gaining identity as a nation, President Andrew Jackson, states' rights and Indian removal

3. A Changing Nation
 - a. Industrial Revolution and its Affects
 - b. New North and New South
 - c. Reforming Society: ending slavery, women's right to vote, American literature and art
 - d. Expanding West

4. Civil War and Reunion
 - a. Tension over Slavery
 - b. Call to Arms
 - c. Civil War & Decisive Battles
 - d. Emancipation Proclamation
 - e. Reconstruction

5. Industrial Age
 - a. Mining & Railroads
 - b. Cattle & Farming
 - c. Indians & Land Issues
 - d. Business & Labor Unions
 - e. New Immigrants
 - f. Gilded Age & Progressive Reform

6. New Role in the World
 - a. Spanish-American War
 - b. U.S. and Latin America
 - c. WWI & Its Effects
 - d. Roaring Twenties

7. Depression & War
 - a. The Crash
 - b. The New Deal
 - c. U.S. at War
 - d. D-Day
 - e. Korean War
 - f. Cold War

8. New Era
 - a. Civil Rights
 - b. Vietnam
 - c. Conflict in the Middle East
 - d. Terrorism
 - e. A Changing Society: economy, environment, technology, immigration patterns

Life Skills: identify main idea & details, understand sequence, primary sources, compare and contrast, question, compare maps, analyze cause & effect, facts versus opinions, detect historical points of view, bias, evaluate internet sources, evaluate summaries, evaluate written sources, determine relevance, analyze a speech, analyze a migration map, interpret a climate map, conduct a cost-benefit analysis, analyze photographs, recognize historical patterns. recognize propaganda, interpret economic data, analyze art, identify faulty reasoning, identify alternatives, make decisions, synthesize information, evaluate generalizations, make predictions

Eighth grade social studies focuses on Louisiana History from the past to the present.

1. Culture of Louisiana
 - a. Define LA Culture
 - b. Festivals
 - c. Regions of Culture
 - d. People of LA
2. Rivers and Regions
 - a. State Rivers
 - b. State Natural Regions
 - c. State Climate
 - d. Environment & Man's Influence
3. Resources and Economy
 - a. Basic Economy
 - b. Economic History of the State
 - c. State Resources
 - d. Goods & Services Produced in LA

4. Government
 - a. Democratic Government
 - b. Government of LA Structure
 - c. Local Governments
 - d. Citizens Rights & Responsibilities

5. Early State Residents
 - a. Prehistoric Cultures
 - b. Indian Tribes
 - c. Early Culture

6. French Colonial Era
 - a. The French Arrive
 - b. Louisiana as a Proprietorship
 - c. Royal Colony

7. Spanish Colonial Era
 - a. Colony
 - b. Control by Spain
 - c. LA's Part in the American Revolution
 - d. Spain's Influence after the Revolution

8. Early American Era
 - a. Louisiana Purchase
 - b. State of Louisiana
 - c. War of 1812
 - d. Progress after the War

9. Antebellum Era
 - a. Antebellum People
 - b. Politics
 - c. Economy
 - d. Life

10. Civil War Era
 - a. Path to War
 - b. War in Louisiana
 - c. Life of LA Citizens
 - d. Governments in War

11. Reconstruction Era
 - a. Time after the War
 - b. Reconstruction by Military
 - c. Rebuilding LA

12. Transition Era
 - a. Control by Politicians
 - b. Conflict from Segregation & Discrimination
 - c. Economic & Cultural Progress
 - d. Progressive Movement

13. Huey Long Era
 - a. Changing Times
 - b. Flood of 1927
 - c. Rise of Huey Long
 - d. Great Depression in LA

14. WWII Era
 - a. LA in WWII
 - b. Governors of LA
 - c. Changes from War

15. Civil Rights Era
 - a. Segregation Demands
 - b. State Government
 - c. Social Changes

16. Louisiana Today
 - a. Challenges
 - b. Contemporary Governors in LA
 - c. Quality of Life & Lifestyles

Life skills: categorizing, reading maps, making decisions, reading graphs, using timelines, finding the main idea, inferring, generalizing and summarizing, comparing and contrasting, cause and effect, determining fact from opinion, interpreting political cartoons, using the Internet, using primary sources, interviewing, identifying a state issue